



Education

JUMBUNNA

Public Schools NSW

Term 2 Issue 4 2020



SCHOOL INFORMATION

63 - 101 Chester Street
WARREN NSW 2824

Ph: 02 6847 4438

Fax: 02 6847 4419

Email:

warren-c.schools@det.nsw.edu.au

Website:

warren-c.schools.nsw.edu.au

Principal

Duncan Lovelock

Deputy Principal

Robyn Taylor

Executive Staff

Head Teachers

Jenny Brooker

Dianne Hamilton

(Relieving) Abdulah Zayied

Assistant Principals

(Rel) Emily McPhee

(Rel) Felicity McCormack Tue—Fri

Instructional Leader K-10

Cherie Hansen

School Administrative Manager

Roz Hunt

IT Manager

Nicole Duncan

Learning and Support Teacher

Suzanne Mayger/Jade Lovelock

Teacher Librarian

Narelle Whittaker

Aboriginal Education Officers

Phyllis Oates

Allison Fuller

Canteen Manager

Janice Oriel

Smart TV for Effective Learning

Installation in Secondary Classrooms

Warren Central School is excited to announce the installation of Smart TVs in every secondary classroom. Smart TVs retain all of the capabilities of a big screen television with some added bonuses to make the learning experiences for all students more engaging.

Staff and students will be able to access the touchscreen display when conducting interactive sessions or presentations, they will also benefit from the sharp and high definition display which will make videos clearer for all to see. The Smart TVs also allow for wireless connections for students to further develop their ICT skills.



Year 6 Shirts

Good news: The Year 6 shirts have arrived! Mrs McPhee and Year 6 are modelling them. Each year a polo shirt is designed specifically for the Year Six cohort. The shirt features the WCS logo on the front, and students' names are listed alphabetically on the back. Student's will wear their shirt each Friday.



WHAT'S HAPPENING

Term 2 2020

	Date	Event	Who	More Information
Week 10	3 July	Last Day of Term 2	Everyone	
Term 3 Week 1	20 July	Staff Development Day	Staff	
	21 July	Students Return to School—Term 3	Everyone	

Term Dates for 2020

Term 2 - Tuesday 28 April to Friday 3 July

Term 3 - Tuesday 21 July to Friday 25 September

Term 4 - Monday 12 October to Friday 18 December

Every child is known, valued and cared for.



PARENTS

ALL LATE STUDENTS MUST PRESENT TO THE OFFICE TO BE GIVEN A LATE SLIP TO BE MARKED PRESENT. PLEASE - PARENTS ARE NOT PERMITTED TO GO TO CLASSROOMS OR THE PLAYGROUND.



Is your child starting school next year? We are delighted to welcome you to Warren Central School.



Outstanding opportunities await your child in Kindergarten 2021

Parents and caregivers of prospective Kindergarten students are advised that enrolments are now open.

Warren Central School offers:

Small class sizes where every student is known, cared for and valued

Enabling all children to make a strong start and successfully transition to school

Every student is engaged and challenged to continue to learn

An inspiring curriculum built on relevant real world experiences supported by the highest standards of teaching

A strong foundation in literacy and numeracy; deep content knowledge; and confidence in their ability to learn, adapt and be responsible citizens

A range of co-curricular activities to develop the whole child in spacious grounds and many sporting, academic, cultural and music opportunities.

To receive an application package contact the School Office on 68 474 438
Warren Central School

Visit our website at www.warren-c.schools.nsw.edu.au

Warren Central School | 63-101 Chester Street Warren NSW 2824 | Ph: 68474438 | E: Warren-c.school@det.nsw.edu.au



Canteen

Canteen is available for recess and lunch orders every day and each Friday there will be a special lunch, please make sure your lunch is written clearly with your order.

Thanks Mrs Oriel


WARREN CENTRAL SCHOOL

Canteen Down Under

WASH DAY

Week 8 Friday 19 June 2020



Nachos \$5.00

Nachos + Popper \$6.50

Return this orderform in a lunch bag with money to your primary teacher and secondary to the canteen by:
Thursday 18 June 2020

NO ORDERS WILL BE ACCEPTED AFTER THIS DATE

Name: _____ Class: _____

MESSAGE FROM THE PRINCIPAL



School Operations

Schools are slowly returning to normal with more activities such as the performing arts and music now being able to be reinstated at the school by external providers. Enhanced cleaning procedures are now in place with high touch areas being cleaned regularly on a daily basis. Next term will see WCS still abiding by Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines. Sport and other activities will be resuming from next term including SRE, work experience, VET work placements, school-based apprenticeships, P&C meetings and parent/teacher meetings – but only when there is a strong need for this to occur. Some activities that are still under consideration for Term 3 include school camps, excursions, parent attendance at assemblies, parent volunteers and school-based activities that involve a large gathering of adults such as parent functions or fundraisers. It is important to note that there is no social distancing requirement for students at school, however, social distancing guidelines remain in place for adults. I would request parents and caregivers to adhere by social distancing guidelines if you are in the front office or you are either dropping your child off to school in the morning or picking them up in the afternoon. Parents are not to be onsite (other than the front office) without my permission.

Semester 1 Reports

Before the end of the term, all parents should receive a report outlining your child's progress for semester 1. You will notice that the report is quite different from what you normally receive due to the extraordinary situation that has presented to us through the Covid-19 pandemic. Traditional A to E reporting will not occur for this report but will be included in your child's yearly report, assuming all goes well and we have no more interruptions to the operation of the school.

Technology

This week has seen the installation of 15 interactive TV's that will be utilised in every classroom in the secondary school. All learning spaces from K-12 are now equipped with this technology. Forthcoming purchases include new laptops for student use in the library as well as for senior student use. A number of initiatives are being pursued with more information to follow throughout the year. There will be also be significant improvement to our impressive grounds at the front of the school.

2021 Enrolment

Enrolments are now open for the 2021 year. WCS provides an exceptional K-6 curriculum that cannot be matched by any school in our region. Your child will have the opportunity to be involved in the K-2 Early Action for Success program where our students perform strongly year in, year out. They have access to an experienced instructional leader in small class sizes where your child receives individual learning programs with attention to detail placed on every child in every classroom. As your child moves through their stages of learning, they will have the opportunity to learn a language – Japanese; participate in Hospitality that utilises our multi-million dollar trade training facility; Specialist sporting programs with qualified instructors; TAS classes in the woodwork department; up-to-date and modern technological learning spaces as well as our outstanding evidenced-based literacy and numeracy programs. All of these programs are provided by our highly specialised teaching staff. If you are interested in enrolling at WCS, please contact Ms Robyn Taylor – Deputy Principal for an appointment and a tour of the school.

Mr Lovelock
Principal

From the Deputy Principal

THANK YOU to all the students and parents /carers for supporting our return to school routine as a result of the COVID -19 pandemic. The students have settled back into classroom practises and we have seen a significant effort by everyone to meet our expectations with behaviour, attendance and uniform!

Hopefully, your students have been telling you about the monitoring of uniforms which have been conducted over the past 2 weeks. The wearing of uniform instils a sense of belonging and at WCS we encourage all students to feel proud of their school. Our PBL focus is "we wear our school uniform with pride" and students have been receiving acknowledgement and positive reinforcement for wearing their uniforms, which includes being in the draw for the canteen voucher!

The banning of mobile phones as per the policy has also been implemented. This policy includes a clear set of consequences. Students are reminded that the use of earphones are a part of this policy and as such, they too are not to be used at school.

There has also been an increased monitoring of attendance. Parents are required to provide the school (within 7 days) an explanation for absences. This can be a phone call to the front office or written note to the classroom teacher. We ask that you support the school and send your student to school every day and on-time. Regular attendance makes learning easier and avoids gaps in the learning. It helps your child build and maintain friendships. Regular attendance will help your child succeed in later life.

Thank you for the ongoing support

Ms Taylor
Deputy Principal



<p>HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A FLYING START!</p>	<p>INCREASING ATTENDANCE BY JUST 5% CAN DOUBLE THE CHANCES OF GAINING GOOD QUALIFICATIONS</p>	<p>MISSING TWO DAYS A MONTH MEANS A CHILD MISSES 10% OF THE SCHOOL YEAR</p>	<p>GOOD ATTENDANCE IN PRIMARY SCHOOL</p> <p>Improves reading</p> <p>Writing + MATHS SKILLS</p>
<p>THERE ARE 175 DAYS A YEAR NOT SPENT IN SCHOOL</p> <p>PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!</p>	<p>100s OF SUBJECTS 1000s OF CLASSES</p> <p>ENDLESS POSSIBILITIES</p>	<p>TURNING UP JUST 5 MINUTES LATE EVERY DAY ADDS UP TO OVER 3 DAYS LOST IN THE YEAR!</p>	<p>MORE SCHOOL =</p> <p>HIGHER GRADES INCREASED CONFIDENCE MORE FRIENDS BRIGHTER FUTURE</p>

Keeping your children safe when dropping off and picking up at



Remind children to walk across the crossing.



Be mindful as you are driving through, that children may spontaneously run out from behind cars.



Whilst waiting for students to exit school at the end of the day, please be mindful of social distancing and not congregate directly outside the gate.



Slow down 40km/h in the school zone.



Always park legally around the school. Never park in a No Stopping or Bus Zone.



Model safe and considerate behaviour for your child - they will learn from you.

Stop! Look! Listen! Think!
Before crossing the road.

Slow Down! Children Around.

Choose Safety Over Convenience
Park legally.

Keep your children safe,
Don't double park.

Dance Experience
FREE TRIAL



Now taking Enrolments in Senior Contemporary & Jazz Classes.

Come along to our brand new studio for a free trial of a Senior Contemporary or Jazz Class in our fun, relaxed environment.

Contact Miss Kirby to see how you can take advantage of this offer today. Free Trial classes only offered in Week 9 & 10 of Term 2.

Conditions apply



KIRBY MCCUTCHEON
Email: kirbistar28@hotmail.com
Phone: 0427891820

WANTED MAGAZINES

Please help us. Primary are looking for old magazines. If you have any spare, can you please drop them off to the front office? Sport, Gardening, Food and Home. Thank you

Term 3

Ed. week
3-7 August
2020

Prepare to celebrate!

'Learning together' is the theme for Education Week and it reflects the incredible months of 2020 where our students continued to learn and achieve, despite fires, floods and a pandemic.

Health UPDATE

IMPORTANT

If your child is unwell do not send them to school.

If they are unwell at school you or your nominated emergency contact will need to collect them immediately. Please make sure your contact details are up to date.

Please notify the school, if your child is unwell.

Health and safety advice for your family and others – Thank you

We value **RESPECTFUL, RESPONSIBLE LEARNERS**



Primary

This term Kindergarten students are making art by looking closely at their world. They started by looking at themselves and the features of people. For their first artwork, each student completed a drawing of themselves. Next, each student mixed primary colours to make secondary colours and used them to paint a background. Here are their wonderful creations!

Mrs Mulvaney
K Wattle

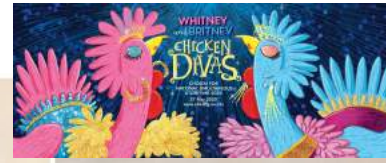
Kindergarten Wattle



Year 1 Banksia

Year 1 Banksia have been busy making art in class. We have decorated and coloured our very own Chicken Divas from the National Simultaneous Story Time. The book selected for this year was 'Whitney and Britney, Chicken Divas' by Lucinda Gifford. Our Chicken Divas look spectacular.

Mrs Bruce



Above: Christopher Ley, Zaide Daley, Rahni Johnson and Dexta Wilson-Bond.

Year 2/3 Waratahs



Year 2/3 Waratahs have been busy making artwork, students made turtles from the book Turtle's Song. Holding their artwork is Natasha Wilde, Emmy Scotson and Abigail Mauger.

INAPPROPRIATE USE

First Offence (in a term)

- Sentral entry
- Phone call/letter home from Head Teacher
- **Amber card** issued by Head Teacher (3 days of monitoring and lunchtime detention). Teacher provides feedback for each lesson (0=unsatisfactory, 1=satisfactory, 2=great work)

Second Offence (in a term)

- Sentral entry
- Suspension Warning letter
- Phone call home from Deputy Principal
- **Red card** issued by Deputy Principal (5 days of monitoring and lunchtime detention). Teacher provides feedback for each lesson (0=unsatisfactory, 1=satisfactory, 2=great work)

Third Offence (in a term) or Refusal to put phone in bag/locker:

- Sentral entry
- One day suspension for Continued Disobedience
- Phone call home and letter from Principal/ Deputy Principal
- Return from Suspension monitoring card issued by Deputy Principal (5 days of monitoring only). Teacher provides feedback for each lesson (0=unsatisfactory, 1=satisfactory, 2=great work). Parent attends suspension resolution meeting.

NOTES

- All incidences of failure to follow the procedures in this document will be entered into Sentral.
- Students will progress to the next level irrespective of when the offence occurred in a term. **For example:** A student is caught using their phone at lunch in week two of the term. They will be placed on an Amber card (first offence within the term). The student completes the Amber card, however in week six is caught using their phone in class. The student will now be placed on a Red card (second offence within the term). This progression will continue within a term.
- The offence count restarts every term.

EMERGENCY CONTACT

- Parents/Caregivers who need to contact students during school hours must report to or phone the front office. Parents can assist in managing this issue by not contacting their children directly during school hours.
- Students needing to contact parents/caregivers during school hours must do so through the front office. It would assist us if parents respond to direct calls from their children by telling them to go through the proper channels of communication.

Version 2. Modified 16 June 2020



WARREN CENTRAL SCHOOL

RESPONSIBLE USE OF MOBILE PHONES POLICY

RATIONALE

Students who bring their mobile phone or similar devices to school are expected to use it in a manner aligned to WCS expectations which includes:

- being respectful
- being responsible
- being ready for learning

While these devices can contribute to a rich learning environment, because they are fragile and often expensive, Warren Central School does not encourage or support students in bringing mobile phones, portable computer games, MP3 players, iPods, cameras or similar items to school. Students who bring these items to school do so at their own risk. Staff will not be responsible for their loss, theft or damage.

IMPLEMENTATION

Students **MUST NOT USE** their phones, earphones, ipods or other electronic devices:

- in classrooms, hall/canteen/playgrounds/oval/agriculture plot at any time during the school day
- in toilets or change rooms
- before or after school, including bus lines
- at sport or during sporting carnivals, including when off-site at community facilities
- when on excursions

Devices **MUST** be:

- Turned off by the student and remain in school bags or secured in senior lockers. This means **PHONES ARE NOT TO BE VISIBLE AT ANY TIME DURING THE SCHOOL DAY.**

SENIOR STUDENTS

It is recognised that the use of mobile phones may be an important part of some senior courses under the directions of the class teacher. This may involve the photographing of work, recording experiments or videoing of work. The teacher will actively supervise to ensure responsible use. Under all other circumstances the standard implementation rules apply.

UNSAFE BEHAVIOUR

If a student uses their phones (or similar device) in an unsafe manner (harassing, intimidating or bullying) that results in a lack of care for others and/or has a negative impact on others or the school, the parents/caregivers will be contacted to collect the device from their child. The student may also face suspension and be reported to the police for criminal behaviour.

Version 2. Modified 16 June 2020

4/5 Bottlebrush



Year 4/5 have been learning about "The First Fleet" in HSIE this term which is causing great interest as we look further into the history of early settlers. We have also been very busy creating our first paper persuasive advertisement followed by video convincing Miss Hickey to buy a Popples from the 80's. All children completed this task super well and although a few of us were nervous, all participated confidently and creatively. We also loved having a look at a real Popples that Ms Hickey brought in and was featured in all our advertisement videos.

Below: Eleanor Lovelock, Hollie Higgins, Scarlett Ray, Ryan Bell and Riley King.

Ms Hickey

You are
AMAZING.
You are
IMPORTANT.
You are
SPECIAL.
You are
UNIQUE.
You are
KIND.
You are
PRECIOUS.
You are
LOVED.



In 5/6 Acacia, we have been exploring the 44 phonemes (sounds) of Australian Standard English. We have been breaking very complex and challenging words into their phonemes (sounds) and identifying common and uncommon spelling choices. Mrs McPhee has also been teaching us about the corresponding IPA (International Phonetic Alphabet) symbols for each phoneme in our words. We are spelling super challenging words accurately and developing a sophisticated vocabulary while we are at it!

In English, 5/6 have also been examining the structural, language and visual features of advertisements and how they engage and persuade an audience. We have been looking carefully at product packaging and will be designing and creating our own breakfast cereal box next week using our knowledge of advertising techniques. Our use of sophisticated vocabulary and engaging visual features will help us to develop really clever and appealing advertisements! Keep any eye out for our work in upcoming Jumbunna.

Mrs McPhee



Secondary

Virtual Baby at WCS

As part of the Year 11 Exploring Early Childhood (EEC) course Isabel Kelly was required to care for an infant simulator for one school week. Isabel named the 3kg and 51cm, baby girl, "Nevaeh" (Heaven backwards). She cried during the day and night signalling it required care. To simulate the care the student touches an electronic ID to a contact point at the back of the baby and then rocks the baby until it coos. The baby also cries if shaken or left on its tummy.

There were a number of benefits from looking after "The Beginner Care Baby". This included, demonstrating the time and energy involved in caring for an infant, holding the student accountable for the care given to the baby, raising awareness of Sudden Infant Death Syndrome and involving family and friends in education. Isabel had many school friends who were happy to look after baby Nevaeh, frequently offering to hold and rock her. Comments from Isabel about her experience:

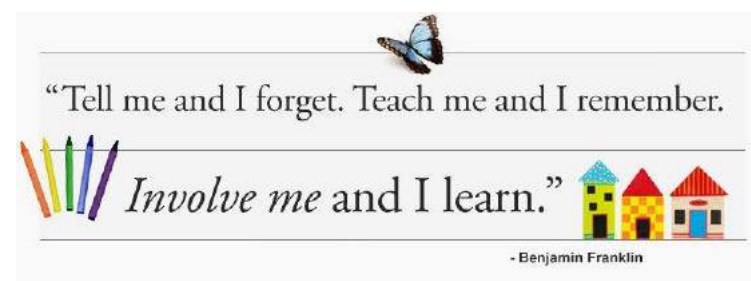
1. Due to baby sitting over the past few years I found I coped with the experience. I found that having a baby for a week was a challenge. A one night here and there is easier than full time.
2. The best thing about looking after Nevaeh was that I had someone else to look after other than myself.
3. The hardest part was waking up to the baby crying during the night . She cried every 3 hours at night and every 4 hours during the day. It was exhausting.

Mrs Lovelock
EEC Teacher



Left: Isabell Kelly and baby Nevaeh

Above: Lachlan Clark, Preston Carney, Isabell Kelly and Lakkari-Lee Williams, Aunt and Uncles of Nevaeh.



Coding in the Classroom

12 key benefits of learning to code at school:

- 1.Increased academic motivation
- 2.Acquisition of mathematical skills
- 3.Ability to problem solve
- 4.Acquisition of computer skills
- 5.Development of autonomy
- 6.Teamwork, collaboration, and mutual assistance
- 7.Development of critical thinking
- 8.Improved self-esteem and sense of competence
- 9.Development of creativity
- 10.Ability to find information
- 11.Increased resilience in the face of challenges
- 12.Enhanced reasoning, organization, and planning skills

The Year 7/8 Digital Technologies class have just started playing the Amazing Game. Students will participate in learning challenges by being data detectives, learning how to code, ensuring cyber security, getting pixelled etc. Whoever wins a challenge moves to a different country around the world on the board. Students are building a vehicle from Lego which they will program to sense colour, distance and touch. They have a Passport with perks in which they record their progress. May the best team win.
Ms Maxwell



Year 7 students learning Coding with Ms Maxwell.

Primary Industry

School Wether Challenge

Year 9/10 Agriculture and Year 11 Primary Industries students are participating in the "School Wether Challenge". We have 7 wethers to prepare for judging. The students are learning about safe handling of livestock, feed rations and preparing animals for competition. At this stage, we are unsure how the judging will be occurring but obviously we hope to take the team to Dubbo for the Rabobank National Merino Sheep Show and Ram Sale in August.

Ms Taylor



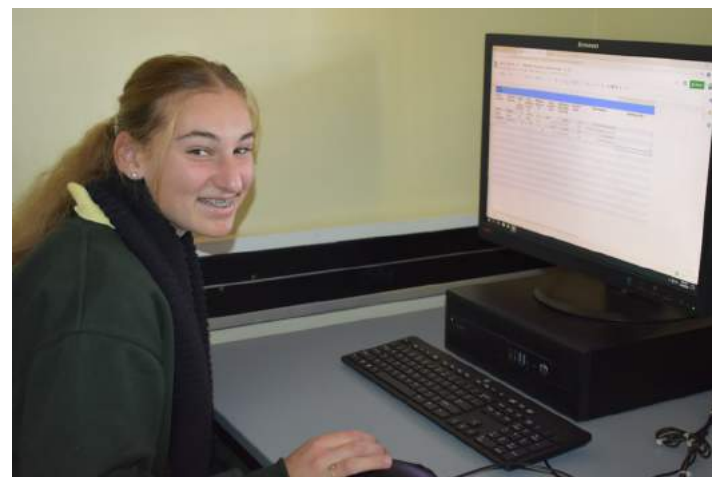
HSIE

Stage 5 commerce has been working on the "Towards Independence" topic, which cover the skills students need to live independently. During the COVID 19 lockdown students started using an E-textbook system called JacPLUS for commerce, this is an extension of online learning. This allowed students to read a digital copy of the textbook and then type their answers on an online website. The advantage of this is students get feedback on their answers as they complete task (some tasks are automatically marked while I must mark some questions manually). Students have enjoyed the digital textbook as many can type faster than they can write.

Today the main activity in class was analysing mobile phone deals. Students compared a variety of phone contracts, taking note of the data provided, how much the deals cost each month and how long the contracts were. Students were surprised at how expensive some of the deals were, and the varying level of extras offered.

Overall students have really enjoyed the Towards Independence topic as it has provided them with a lot of practical advice.

Mr Armstrong
HSIE Teacher



Science



Stage four and five students in years 7-10 are both working on units relating to space and technology in Science. Students have been reviewing the key aspects of space, our galaxy and how scientists overtime have come to learn about the Cosmos.

Left: Students in year 9 and 10 creating scaled models of our solar system

Mr Zayied
Science Teacher

Wood Technology



Year 7 working on their chopping boards.



Fees may be paid in weekly instalments or by the Term. These fees must be paid or your child will not be able to participate in practical activities and as a result will be given alternate theory activities.



We are back again hard at work after an extended Covid break. The workshop is as messy as ever, but I like to think that that just means we are working hard. Students from Year 6 to Year 12 have been hard at it and are as eager as ever to get dusty and finish their projects.

Year 6, our up and comers, are putting the finishing touches on their boot jacks. Stage 4 are making chopping boards from reclaimed materials as part of a sustainability unit. Stage 5 Timber are working their way through foot stools and workshop seats. Stage 5 Metals are learning to weld, and will have their BBQs ready for a weekend of camping any time soon. Our senior Wood Workers are perfecting their furniture making skills before next year by constructing a night stand. Josh Murphy, WCS's lonely senior Metal Man is putting the finishing touches on an outdoor metal table. Our HSC students, Lachlan and Preston, are looking forward to finally finishing their construction stages and are getting ready to apply finishes.

That's all from the workshop. Good luck and keep working at working hard.

Mr Corby



PBL Focus for the Week



- *Green bucket hats
- *Polo shirts – lemon or Senior wear white – with school crest
- *Bottle green sloppy joe with school crest
- *Girls wear skirt, skort green shorts or green tracksuit pants.
- *Boys wear grey shorts or pants
- *Sport uniform polo shirt and green shorts or tracksuit pants.



I wear my School Uniform with Pride.

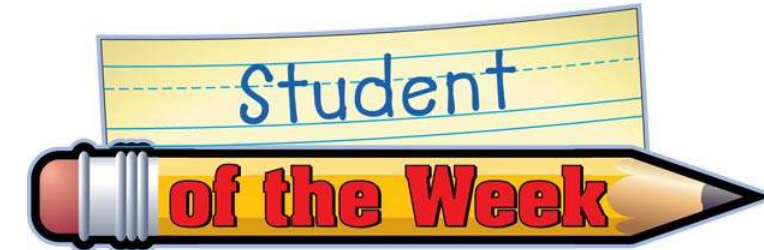
Respectful, Responsible Learners



PBL



Respectful
Responsible
Learners



Congratulations to WCS Students

WCS student of the week, a canteen voucher is given to each student. Tiffany has won two weeks in row, well done.

Term 2

- Week 6 Secondary - Tiffany Brown
- Week 7 Secondary - Tiffany Brown



Class awards for Primary

Week 6 - Cowen King, Matthew Edwards-Schrouder, Riley King, Logan Stacey and Roman Kentwell.



Week 7 - Koda Mackay, Makayla Cooper, Julian Lovelock and Zaide Daley.



always REMEMBER you are BRAVER than you believe, STRONGER than you seem and SMARTER than you think.

There is **NO** elevator to **SUCCESS**.
You have to take the **STAIRS**.



Have you recently moved house or changed your phone number? Please contact the Front Office with your updated information for our school's records.